

LIVING ENVIRONMENT

For the purposes of this document, a period is defined as a 45-minute block of time and is meant to be for planning only.

first term: september – january

UNIT 1 Scientific Inquiry (10 periods)	UNIT 2 Origin of Life (3 periods)	UNIT 3 Ecology (22 periods)	UNIT 4 Organization and Patterns in Life (20 periods)	UNIT 5 Homeostasis and Immunity (25 periods)
<ul style="list-style-type: none"> • The Role of Scientific Inquiry in Studying Biology Standard 1–1.1a, 1.1b, 1.1c, 3.1, 3.2, 3.3 • The Methods of Science Standard 1–1.2a, 1.2b, 1.3a, 1.3b, 2.1, 2.2, 2.3a, 2.3b, 2.3c, 2.4, 3.4a, 3.4b, 3.4c, 3.5a, 3.5b 	<ul style="list-style-type: none"> • Formation of First Cells from Molecules 3.1a, 3.1j • The Nature of Prokaryotes 1.3a, 3.1j 	<ul style="list-style-type: none"> • Relationships 1.1c, 1.1d, 6.1g, 6.2a, 6.2b, 6.3a • Interactions 1.1a, 1.1b, 1.1d, 1.1e, 1.1f, 6.1a, 6.1b, 6.1c, 6.1d, 6.1e, 6.1f, 6.3b, 6.3c 	<ul style="list-style-type: none"> • Cell Structure 1.2a, 1.2e, 1.2g, 1.2i • Cell Physiology 1.2c, 1.2f, 1.2g, 1.2i, 1.3a • Cell Chemistry 1.2h, 1.2j, 5.1c, 5.1f, 5.1g • Photosynthesis 5.1a, 5.1b • Respiration 5.1d, 5.1e, 5.1f • Diffusion and Osmosis 1.2g • Mitosis 4.1a, 4.1b 	<ul style="list-style-type: none"> • Body System Overview 1.2a, 1.2b, 1.2c, 1.3a • Homeostasis and Feedback Systems 1.1e, 1.2d, 5.2a, 5.2b, 5.2h, 5.2j, 5.3a, 5.3b • Immune Response 5.2c, 5.2d, 5.2e, 5.2f, 5.2g, 5.2j

Scientific Inquiry (i.e., asking questions, making discoveries, gathering data, analyzing explanations and communication) is an integral component of this course.

The right hand column in each unit represents the Major Understandings taken from the New York State Living Environment Core Curriculum, Standard 4, available at www.emsc.nysed.gov/ciai/mst/scirg.html

Science Process Skills from Standards 1, 2, 6 and 7 should be used in conjunction with this scope and sequence.

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second term: february – june

UNIT 6 Reproduction and Development (30 periods)	UNIT 7 Genetics and Biotechnology (25 periods)	UNIT 8 Evolution (15 periods)	UNIT 9 Human Influences on the Environment (15 periods)	UNIT 10 Review (10 periods)
<ul style="list-style-type: none"> • Meiosis 4.1c • Reproductive Systems 2.1d, 4.1a, 4.1e, 4.1f, 4.1g • Fertilization 2.1e, 4.1c • Development 4.1d, 4.1e, 4.1h • Stem Cells 	<ul style="list-style-type: none"> • Mendel Overview Intermediate Core Curriculum LE 2.2a, 2.2b, 2.2c • DNA/RNA 2.1a, 2.1b, 2.1c, 2.1f • Protein Synthesis 2.1g, 2.1i, 2.1j, 2.1k • Diseases 2.2e, 5.2h • Mutations 2.1h, 2.2d, 2.2e, 5.2i • Bio-engineering 2.2a, 2.2b, 2.2c • Bioethics 1.2c 	<ul style="list-style-type: none"> • Natural Selection 3.1a, 3.1b, 3.1c, 3.1d, 3.1e, 3.1f, 3.1g, 3.1h, 3.1i, 3.1j, 3.1k, 6.2a • Evidence 3.1l 	<ul style="list-style-type: none"> • Positive Influences 7.1a, 7.1b • Negative Influences 7.1c, 7.2a, 7.2b, 7.2c • Decision Making (Risk/Benefit) 7.3a, 7.3b 	<ul style="list-style-type: none"> • First-Term Topics • Regents Exam Prep

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